

CV Sheila González Motos

ACADEMIC DATA

PHD in Public Policy and Social Transformation (Autonomous University of Barcelona – UAB). PHD Dissertation: “Redes de Amistad del alumnado extranjero: causas institucionales e impactos académicos” [*Friendship networks of foreign students: institutional causes and academic impacts*]. 2015. Excellent Cum Laude.

Master in Political Science (Autonomous University of Barcelona – UAB). Dissertation: “Models teòrics i pràctiques d’escolarització de l’alumnat estranger a Baviera i Anglaterra: una re-lectura en clau de justícia social” [*Theory models and schooling practices for students with a foreign background in Bavaria and England. A re-reading from social justice*]. 2006. Excellent Cum Laude.

Degree in Political Science (Extraordinary Award Finished Degree)

University of Salzburg (Austria): 7th – 8th Semester (2001 / 2002)

Autonomous University of Barcelona: 1st – 6th Semester (1998 / 2001)

PROFESSIONAL EXPERIENCE

Democracy, Elections and Citizenship (UAB). Post-Doctoral Researcher. Since April 2015.

Department of Political Science and Public Law (UAB): Adjunct Professor (Profesor asociado). Since 2007.

Open University of Catalonia (UOC): Lecturer (Consultor). Since 2008.

Institute of Government and Public Policy. (UAB): Researcher. 2002 – 2013.

Institute of Political and Social Sciences (ICPS): Advisor in designing a participatory process about gender policies. 2008-2010.

Department of Educational Research – Centro de Investigaciones Avanzadas (Mexico): Researcher. 2006.

Institute of Social Research – Autonomous University of Mexico: Resercher. 2005.

RESEARCH PROJECTS

Emerging modes of political protest: paths to political inclusion. 2015-2017. Funded by Recercaixa 2014 and the Catalan Association of Public Universities (ACUP).

Political decentralization and self-government: impact of ideology and territory funding on public policies in Catalonia and Andalusia. The case of Health System. 2012-2014. Funded by Institut d’Estudis Autònoms of the Government of Catalonia.

Report on Integration of foreigners in Catalonia. 2012 –2013. Funded by Government of Catalonia (General Directorate for Immigration).

Reasons and realities for school choice in Barcelona and its impact and effects on equal opportunities. 2011 –2012. Funded by Government of Catalonia (ARAFI2010)

School Leadership. 2011 –2012, funded by Fundació Jaume Bofill.

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Effects of school composition on academic performance and academic expectations of migrant pupils. 2010 – 2011. Government of Catalonia (ARAFI2009)

School regimes and educational equity. A comparative approach based on international surveys and case studies. 2009 –2011. Funded by the Spanish Ministry of Science and Innovation.

Effects of school social composition on the performance and expectations of students with a foreign background. 2010 –2011. Funded by the Government of Catalonia (ARAFI2009).

Intercultural networks within secondary schools: an analysis of organizational and pedagogical aspects encouraging the relational integration of immigrant pupils. 2009 –2010. Funded by the Government of Catalonia (ARAFI2008).

Discourses and family practices on school choice. Reasons and realities of school choice in Barcelona. 2009 –2010. Funded by Jaume Bofill Foundation.

Participatory Experience on Gender Policies in Igualada. Funded by ICPS, Igualada City Council and the Department of Participation of the Catalan Government. March 2008–March 2010.

Is the political devolution process generating inequalities within Spain? Decentralization, welfare politics and social justice. 2008 –2009. Funded by the Institut d'Estudis Autònoms.

Effects of school composition on educational equity: a quantitative approach to the composition effect in the Catalan educational system. 2008 –2009. Funded by the Government of Catalonia (ARIE 2008).

Inequalities in access to preschool education: an analysis of prioritization criteria to access to public-Funded kindergarten. 2008 –2009. Funded by the Government of Catalonia (ARIE 2007).

Participatory process about gender in Igualada. Experiència Participativa de Dones a Igualada. Funded by ICPS, Igualada Town hall and Department of Participation of the Government of Catalonia. 2008 –2009.

Schooling of students with a foreign background in preschool education: potentialities as a factor encouraging integration and social cohesion. 2008 –2009. Funded by the Government of Catalonia (ARAFI 2007)

Impact of Municipal Schooling Offices on the distribution of foreign students across schools. 2007 –2008. Funded by the Government of Catalonia (ARAI 2006)

School processes of immigrant students: from welcoming classes to ordinary classes. 2007 – 2008. Funded by Jaume Bofill Foundation.

Social composition of secondary schools and its effects on students' performance and expectations. 2007 –2008. Funded by the Government of Catalonia (ARIE 2006).

Inequalities in access to primary school: an analysis of school segregation processes in Catalonia. 2006 –2007. Funded by the Diputació de Barcelona and the Jaume Bofill Foundation.

Latin-American Universities and their contribution for the sustainable development of the Region. 2006. Funded by the InterAmerican Network of Academies of Sciences and Ford Foundation.

Evaluation of Pathways in Latin America and Supervision of Pathways Mexico. 2006. Funded by Ford Foundation.

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Welcoming policies and migrant education. A comparative approach. 2005 –2006. Funded by the Department of Universities, Research and Information Society of the Government of Catalonia, Jaume Bofill Foundation and Institut d'Estudis Autònoms.

School experiences of immigrant students. 2005 –2006. Funded by the Jaume Bofill Foundation.

Methodology for designing Education City Projects. 2004. Funded by Jaume Bofill Foundation.

Education Project in Rubí. 2003 –2004. Funded by the Education Councillor of Rubí.

IDIGOL Project (Democratic Innovation and Local Government). 2002 –2003. Funded by the School of Public Administration of Catalonia.

RESEARCH STAYS ABROAD

Departament de Investigacions Educatives – Centro de Investigaciones Avanzadas [*Department of Educational Research, Advanced Research Centre*]. Mexico. August – December 2006.

Instituto de Investigaciones Sociales [*Institute of Social Research – UNAM*]. Mexico. September – December 2005.

Center of Migration, Citizenship and Development, Hochschule Bremen. Germany. July – December 2004.

University of Salzburg. Faculty of Political Science. Austria. February – July 2002.

PUBLICATIONS

Gallego, R., Barbieri, N., **González, Sh.** (Accepted). “Explaining cross-regional policy variation in public sector reform: Institutions and change actors in the health sector in Spain”, *Public Policy and Administration*.

Ballestín, B; **González-Motos, Sh.** (2016). “Escola i Immigració” [*School and Migration*]. In: Reptes de l'educació a Catalunya. Anuari 2015. Barcelona: Fundació Jaume Bofill.

Gallego, R., Barbieri, N., **González, Sh.** (2016). “Decision-making and policy shift under quasi-federal constraints: The case of health management in Catalonia, 2003-2007”. A Decision-Making under Ambiguity and Time Constraints: Assessing the Multiple Streams Framework, edited by Reimut Zohlnhöfer and Friedbert Rüb. Essex: ECPR Press.

Morales, E; Rebollo, Ó; **González, Sh.** (2014). *Guia operativa d'avaluació de l'acció comunitària* [*Guide for the avaluation of community action programs*]. Barcelona: Ajuntament de Barcelona

Gallego, R (dir), Barbieri, N; Gispert, C; **González, Sh**; Vilalta, M. (2014). Descentralització i autonomia política. L'impacte de la ideologia i el finançament territorial en els models sanitaris de Catalunya i Andalusia. [*Decentralization and political autonomy: impact of ideology and territorial funding on health management models in Catalonia and Andalusia*]. Barcelona: Generalitat de Catalunya (col·lecció Institut Estudis Autònoms, 92).

González, Sh. 2012. “Elijiendo a mis amigos: un análisis de los aspectos organizativos de los institutos favorecedores de la integración relacional de los alumnos inmigrados” [*Choosing my friends: an analysis of school organization and its impact on the integration of migrant pupils*] in Segregación y construcción de la diferencia en la escuela, edited by Javier García Castaño y Antonia Olmos Alcaraz. Madrid: Trotta.

González, Sh. 2012. “Xarxes interculturals als centres de secundària: una anàlisi dels aspectes organitzatius afavoridors de la integració relacional dels alumnes immigrants” [*Intercultural*

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networks in Secondary Schools: an analysis of school organization and its impact on the integration of migrant pupils] in *Recerca i Immigració* núm.8. Barcelona: Secretaria per a la Immigració.

Alegre, MÀ; Benito, Ricard; **González, Sh.** 2012. "Experiencias escolares iniciales del alumnado inmigrado: comienzos que marcan" [First school experiences of migrant pupils: an influential early stage], *Educación XXI*, núm.2-2012:137-158.

Alegre, MA, Chela,X; **González, Sh.** 2011. "La dimensió simbòlica de les polítiques educatives autonòmiques: convergències i divergències" [The symbolic dimension of regional educational policies: convergences and divergences] in *Autonomies i desigualtats a Espanya: Percepcions, evolució social i polítiques de benestar*. Barcelona: Institut d'Estudis Autonòmics.

Alegre, MA, Chela,X; R.; **González, Sh.** 2011. "La dimensió substantiva de les polítiques educatives autonòmiques: convergències i divergències", [The substantive dimension of regional educational policies: convergences and divergences] in *Autonomies i desigualtats a Espanya: Percepcions, evolució social i polítiques de benestar*. Barcelona: Institut d'Estudis Autonòmics.

Alegre, MA, Chela,X; **González, Sh.** 2011. "La dimensió operativa de les polítiques educatives autonòmiques: convergències i divergències", [The operative dimension of regional educational policies: convergences and divergences] in *Autonomies i desigualtats a Espanya: Percepcions, evolució social i polítiques de benestar*. Barcelona: Institut d'Estudis Autonòmics.

Alegre, MA, Benito, R.; Chela, X; **González, Sh.** 2010. *Les famílies davant l'elecció escolar. Dilemes i desigualtats en la tria de centre a la ciutat de Barcelona.* [Families facing School Choice: Dilemma and inequalities in the School choice in Barcelona] Barcelona: Mediterrànea – Col·lecció Polítiques, 72

Benito, R.; **González, Sh.** *De l'aula d'acollida a l'aula ordinària. Orientacions per a la transició.* [From the Welcome Class to the ordinary class: a guide for the transition] Barcelona: Informe Breu nº 28, Fundació Jaume Bofill.

Benito, R.; **González, Sh;** Alegre, MA, Chela, X. 2010. "Com valoren les famílies estrangeres l'educació preescolar? El paper de l'educació preescolar en l'increment de les oportunitats educatives per als fills i les famílies d'origen immigrant" [How do foreign families value preschool education? The role of preschool education in the increase of educational opportunities for children with an immigration background] in *Recerca i Immigració* núm.2, edited Secretaria per a la Immigració de Catalunya. Barcelona.

Benito, R.; **González, Sh.** 2010. "Entre el aula de acogida y el aula ordinaria: implicaciones en la escolarización del alumnado inmigrado" [Between Welcome class and Ordinary class: consequences for the schooling of foreign students] in *Población inmigrante y escuela: conocimientos y saberes de investigación*, edited by IFIIE- CREADE. Madrid.

Benito, R.; Chela, X; **González, Sh.** 2010. "Les Oficines Municipals d'Escolarització: límits i oportunitats en la distribució de l'alumnat estranger" [The Local Schooling Office: limitations and opportunities for the balanced distribution of foreign students] In *Recerca i Immigració* núm.2, edited by Secretaria per a la Immigració de Catalunya.

Benito, R.; **González, Sh;** Alegre, MA, Chela, X. 2009. "És possible reduir les desigualtats educatives del nostre sistema educatiu?" [Is it possible to reduce educational inequalities in our education system?] *Nous Horitzons*, 196: 26-33.

Alegre, MA; Collet, J; **González Sh.** Desembre 2009. "How policies of priority education shape educational needs. New fabrication and contradictions". *Educational Policy*. 1-39.

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González, I, **González, Sh.** 2008. "L'efecte edat i l'efecte generació en la participació i el posicionament polític dels joves catalans" [The age effect and the generation effect over the political participation and positioning of young Catalans] *Nous Horitzons*. Pàgs. 34-39

Alegre, M.A; Collet, J; **González, Sh.** 2008. "Una visión comparada a los sistemas de atención educativa del alumnado inmigrante" [A comparative approach to educational systems of attention to immigrant students] In *Educación e inmigración: nuevos retos ante una perspectiva comparada*, coordinated by Joan Subirats & Miquel Àngel Alegre. Madrid: CIS

Alegre, M.A.; Benito, R.; **González, Sh.** 2007. *Aproximació als sistemes educatius d'origen de l'alumnat immigrat* [An approach to educational systems of origin of immigrant students] Barcelona: Informe Breu nº8, Fundació Jaume Bofill.

Alegre, M.A; Collet, J; **González, Sh.** 2007. "Experiències de zonificació de la intervenció educativa: Anglaterra, França i Holanda", [Experiences of educational intervention zoning: England, France and Holland] In *Plans educatius d'entorn: una resposta integral i comunitària*. Barcelona: Departament d'Educació

Alegre, M.A.; Benito, R.; **González, Sh.** 2006. *Immigrants als instituts: l'acollida vista pels seus protagonistes* [Immigrants at High Schools: the welcome seen by themselves] Barcelona: Editorial Mediterrània. Col·lecció Polítiques, núm. 55

Subirats, J. (Dir). Alegre, M.A (Coord). Benito, R; Collet, J; González, I; **González, Sh.** 2005. *Els Projectes educatius de Ciutat. Anàlisi de l'experiència acumulada.* [Education City Projects: analysis of experiences] Barcelona: Diputació de Barcelona.

Collet, J; **González, Sh;** Mas, P. 2005. "Balance crítico de las experiencias de participación ciudadana en Cataluña" [Critical analysis of experiences of citizen participation in Catalonia] In: *Participación y desarrollo comunitario en medio urbano: experiencias y reflexiones*, edited by J. Martí & J. Pasqual. Madrid: IEPALA Editorial / CIMAS

Collet, J; **González, Sh.** 2004. "Els projectes educatius de ciutat. El cas de Rubí" [Education City Projects: the case of Rubí] In: *Quaderns d'Educació Contínua*, núm. 12. València: Centre de Recursos i Educació Contínua (Diputació de València).

Collet, J; **González, Sh.** 2004. *Els projectes educatius de ciutat de segona generació. Del govern tradicional a la governança comunitària.* [Education City Projects of second generation: from traditional government to community governance] Barcelona: Fundació Nous Horitzons

TEACHING EXPERIENCE

Department of Political Science and Public Law (UAB):

Since 2004 / 2005: Lecturer (Profesor Asociado)

Course: Spanish Politics (Degree in Political Science / Degree in Sociology / Degree in Journalism).

Open University of Catalonia (UOC):

Since 2008 / 2009. Lecturer (Consultor)

Courses: Political theory / Current Challenges for Policy / Social and Political Institutions (Degree in Humanities / Degree in Labour Relations)

Master in Urban and Social Policies. Institute of Government and Public Policy.

2006-2012

Course: Educational Policy

CONGRESSES AND CONFERENCES

VIII Congreso Migraciones Internacionales en España. Communication: "Las aulas de acogida, la procedencia y la lengua ¿origen de las redes de amistad?. [Welcome classes, origin and language: causes of friendship networks?] Granada, 16-18 setembre 2015.

Vº Congreso de la Red Española de Política Social. Communication: "La integración social del alumnado extranjero en la educación secundaria" [Social integration of foreign students at secondary schools]. Barcelona, 5-6 February, 2015.

ECPR Joint Sessions of Workshops, Communication: *Assessing the multiple streams framework in quasi-federal contexts: Decision-making and policy shift in health management in Catalonia, 2003-2007*. Mainz, March 2013.

Political Studies Association Annual International Conference. Communication: *Decision-making and policy shift under quasi-federal constraints: The case of health management in Catalonia, 2003-2007*. Cardiff, March 2013.

The European Conference on Educational Research 2012 (ECER). Communication: *Limits and potentials of school leadership: a new concept or an old practice?*. Cádiz, 18-21 Setembre 2012.

XXII Congress of Political Science. Communication: *School Leadership: Dream or Nightmare? Perceptions and Frame Analysis*. Madrid, 7-11 July 2012.

6th EducEight international conference on "Ethnicity and Education. Old Issues, New Insights". Communication: *How families choose school for their children? An approach to the experience of migrant families as the origin of school segregation in Barcelona*. Newcastle, 4-6 July 2012.

VII Congreso Migraciones Internacionales en España. Communication: "Elegiendo a mis amigos: un análisis de los aspectos organizativos de los institutos favorecedores de la integración relacional de los alumnos inmigrados" [Choosing my friends: an analysis of school organization and its impact on the integration of migrant pupils]. Bilbao, 11-13 April 2012.

European Consortium for Sociological Research 20th Anniversary Conference Communication: *How families choose school for their children? A comparison between native and migrant families as the origin of inequalities and social exclusion*. Dublin, 14-17 December 2011.

X Congreso Español de Ciencia Política y de la Administración *Entre la dirección y el liderazgo en los centros escolares: Diseño de una investigación* [Between direction and leadership in schools: a research design]. Murcia, 7-9 September 2011.

X Congreso Español de Sociología. Communication: *¿Cómo valoran las familias inmigrantes la educación preescolar? El papel de la educación preescolar en el incremento de las oportunidades para los hijos de familias de origen extranjero*. [How do immigrant families value preschool education? The role of preschool education on increasing opportunities for children with a foreign background]. Pamplona, 1st–3rd July 2010.

IV Jornades Immigració i Recerca. Communication: *L'escolarització de l'alumnat d'origen immigrant en el primer cicle de l'educació infantil: potencialitats com a factor d'integració i de cohesió social*. [Immigrant pupils' enrolments in preschool education: potentialities as a factor for integration and social cohesion]. Organised by Secretary for Immigration - Government of Catalonia. Barcelona, June 2009.

VI Conferencia Bienal de Evaluación de Políticas Públicas. Communication: *Las OME: límites y oportunidades en la distribución del alumnado extranjero*. [Municipal Schooling Offices: limits and opportunities on the distribution of foreign students across schools] Organised by Sociedad Española de Evaluación. Barcelona, 6th–8th May 2009.

III Jornades Immigració i Recerca. Communication *Les OME: límits i oportunitats en la distribució de l'alumnat estranger*. [Municipal Schooling Offices: limits and opportunities on the distribution of foreign students across schools]. Organised by Secretary for Immigration of the Government of Catalonia. Barcelona, December 2008.

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Aula d'extensió universitària d'Arenys de Mar. Conference: *La immigració: una mirada des del món educatiu* [Immigration: an approach from the educational field]. Arenys de Mar, November 2008.

Sabadell Universitat. Conference: *Experiències escolars de l'alumnat nouvingut: visions dels propis protagonistes*. [How do immigrant students experience secondary school]. Sabadell, 3rd July 2007.

Seminar "Movilidad, aseguramiento de calidad y reconocimiento mutuo de títulos de educación superior en América Latina" [Mobility, quality and reciprocal recognition of Tertiary Education in Latin America] Organised by UNESCO, CINVESTAV–Mexico and the Secretary of Public Education in Mexico. Mexico DF, 11th–12th September, 2006.

International Seminar "Educating Immigrant Pupils". Communication: *Una visió comparada a les polítiques d'acollida i escolarització de l'alumnat nouvingut. Els casos de Baviera, la Comunitat Francòfona de Bèlgica, Quebec i Anglaterra*. [A comparative approach to welcoming and schooling policies for immigrant pupils. Cases of Bavaria, Belgium, Quebec and England]. Organised by Institute of Government and Public Policy and Jaume Bofill Foundation. Barcelona, 27th February – 1st March 2006.

Jornades de formació del CREC (Centre de Recursos per Educació i Cultura). Conference: *Els Projectes Educatius de Ciutat* [Educational City Projects]. Organised by Diputació de València in collaboration with the Institute Paolo Freire. Valencia, 3rd – 5th May 2004.

OTHER MERITS

Predoctoral Grant. Ministry of Education. Government of Spain. 2003.

Predoctoral Grant. Department of Universities. Government of Catalonia. 2003 – 2007.

Language Skills:

Spanish: Native speaker.

Catalan: Native speaker.

English: Cambridge Advance Exam (CAE, Cambridge University)

Certificate of Advanced Level (B2) issued by Official School of Languages.

German: Certificate of Advanced Level (B2) issued by Official School of Languages.

Galician: Certificates of Beginner Level and Advanced Level issued by the Government of Galicia.

Portuguese: Passive comprehension (reading skills, listening skills)

Teaching Skills:

Pedagogic Aptitude Degree for Secondary School Teachers. 2007.

Teaching Training for University Teachers. Autonomous University of Barcelona. Since 2008/2009.